

Borderless Higher for Refugees: TEMPLATE for Diploma in Teacher Education (DPTE) Program Planning

Development of undergraduate degree in :- Diploma in Teacher Education	Purpose: to gather and analyze research and assessment data on the programmatic needs and procedural matters related to degree development.		OUTPUT: Draft certificate or diploma or degree program including all courses offered by partner institutions.
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Date: 1st Feb. 2013

Proposed program: Diploma in Teacher Education

Committee Member Names and Institutions:

Education

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Each degree committee (working group) must gather this information to the extent possible from each institution involved in their respective degree programs before moving forward with development. Once all relevant information is compiled, the individual degree working groups will convene

and discuss gaps in relation to their proposed degree programs and next steps, i.e. what courses are missing, what courses are irrelevant, what courses are needed to be developed, changed, who should award degree, etc.

Some information may not be known by the time you submit this template to your working group. Please flag anything that you will follow up on, and provide a timeframe for when the working group can expect such information. There also may be areas that need to be discussed. Please flag and these will be discussed during the meeting following submission of this template and assessment of needed agenda items.

I: Admissions

Students in the elementary program can apply to degree programs; at the end of year two, after completing 60 credits in Education.

Students in the secondary program can apply to degree programs at the end of year two, after completing 60 credits in Education.

What are the admission criteria for entering the proposed Diploma program?

At least C plain aggregate and c plain in subject of specialization

C plain in mathematics for those taking science

Or

P1 certificate or a certificate in Early Childhood Education of Kenyatta University or any other recognized institution.

Students must satisfy departmental requirements before registering in any subject area specialization in relevant departments.

II: Program requirements

(a) What is the number of subject specific credits (core requirements) to complete a degree or complete a major in the proposed degree program?

25 units inclusive of teaching practice

They are distributed as follows;

Year of study	Education	Primary education units	Subject specialization
1 st year	4 units	4 units	2 units

2 nd year	4 units	5 units	2 units
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A course unit is defined as a series of 35 – one hour lectures.

One hour is equivalent to 2 hour tutorial or 3 hour practical

(b) Do students need to maintain a minimum grade point average to remain enrolled in the proposed program?

Yes at least D- pass and above for every unit in order to be allowed to proceed

(c) What are the specific courses required for completion of the proposed program for the major/specialization? Please list course numbers and titles.

COMMON UNITS 1

UCU 100 communication skills

EEN100 environmental education

COMMON UNITS 2

Department of educational psychology

EPS 103 introduction to psychology

EPS 201 education measurements and evaluation

Department of education foundations

EFN 102 History of education

EFN 202 Philosophy of education

Department of education communication and technology

ECT 202 instructional methods

ECT 200 use of technology in primary school curriculum and subject methods

Department of education management, policy and curriculum studies

EAP 200 Education administration

EAP 201 curriculum development

COMMON UNITS 3

EAP 202 Primary school curriculum

EPS 151 Guidance and counseling

ECT 151 Language education

ECT 152 Social studies

ECT 153 Mathematics education

ECT 251 Science education

ECT 252 Physical and health education

ECT 253 Creative art education

SNE 254 Introduction to special needs

Subject of specialization (choose 4 units)

- English
- Kiswahili
- Geography
- History
- Religious studies
- Physical education
- Music
- Business studies
- Library science
- Biology
- Chemistry
- Physics
- Mathematics

- Home economics
- Agriculture
- Special need education
- Arts and design

(d) How many elective course credits are required for completion of the proposed program?

4- subjects of specialization

(e) How many of the core requirements needed for the proposed program are already available in an online format? Please list those that are ready by names and titles.

All the units are ready .

III: Certificate and diploma credit recognition

Students will be applying to degree programs having already earned 30 or 60 university credits in Education. Some of these credits will be in foundations (e.g., human development, peace and conflict studies, histories of schooling in Africa), some will be in subject areas (e.g., English, Mathematics, Natural Science), and some will be in curriculum and pedagogy (e.g., teaching social studies).

How will the 30-60 education credits all students will be taking in their first years of BHER be recognized and fully transferable into the proposed degree program (i.e., as an academic minor? as satisfying breadth requirements? as electives?)?

1. The university finally awarding the degree should be the one with the highest number of units.
2. The current policy in KU is that the institution awarding the degree teaches 37 out of 52 units
3. All the institutions participating for any degree program /diploma/certificate program share the units proportionally.
4. Upon completion of discussions on the sharing of units among the collaborating institutions the document will be presented to KU senate at least six months before date of implementation.

IV: Conferring Diplomas and Degrees

(a) Which of the partner institutions is most likely to confer the proposed diploma or degree?

The university finally awarding the degree should be the one with the highest number of units offered in the program.

(b) What kinds of approvals will be required to offer the proposed degree?

Approval should be obtained at

- Department Academic Committee
- School Academic Committee
- University Senate

(c) What is the process for acquiring approval at the unit level, Faculty level and Senate level? Please provide names and contact information.

The director- KU-CRSE constitutes an academic committee with relevant chairs of participating departments, the minutes are taken to the Dean of Education Academic Committee where the document is discussed and if it passes that stage it is sent to senate.

(d) What is the projected timeline for acquiring approval for conferring degrees? Please try to be as specific as possible, listing projected dates and targets.

KU-CRSE director's academic board chooses units to be offered by KU sends over to YU and receives back feed back in which a consensus is reached on the courses to be offered by YU and KU

These units together with the minutes of the meetings are submitted to the Dean School Of Education who constitutes an academic board to discuss it.

This is then presented to Senate for approval

The committee members in KU who will discuss diploma of primary teacher duration is

Dr Gitome – Director KU- CRSE

Dr. Tumuti-Educational Psychology Dept

Chair person -English Dept

Chair person- Chemistry Dept

Irene Njogu -Education Management Policy And Curriculum Studies Dept

1st meeting sheduled for 6th Feb. 2013 2.3 pm

The committee will be ready to present the documents to the York by 28 Feb 2013. Discussions between York and KU will have till 30th April 2013 to be finalized.

The dean will look at the agreed upon document between 1May 2013 to 15th May

Then upon submitting to University Senate; approvals are expected by 30th August, 2013

V: Possibilities for Joint Diplomas and Degrees

Certificates, diplomas and degrees are being developed with the understanding that partner institutions will recognize each other's credits as per "normal practice" at each institution. It may be necessary and desirable to negotiate Memoranda of Agreement that would allow for "more than usual" credit transfer. Eventually, the development of actual joint programs and joint degrees may be possible.

What kinds of opportunities do you envision for cross-listed courses or joint programs and degrees within the BHER? *This means, given the opportunity to build new specializations across existing programs (e.g. Public Policy + Health = Health Policy Administration; Community Development + Education = Education and Development Studies), what kinds of new majors or degrees would you like to see. This is a somewhat speculative question looking for your ideas.*

The joint degree entails identifying common units so as to agree on the compulsory ones required to get approval for the named degrees in both institutions.